The background is a light teal color with several hanging light bulbs of various styles and colors (yellow, purple, green, white) and some starburst icons scattered throughout. The text is centered in a purple, rounded font.

BERGEN COUNTY SPECIAL SERVICES  
SPRING 2024 STATE ASSESSMENT REPORT  
BOARD OF EDUCATION MEETING  
OCTOBER 15, 2024

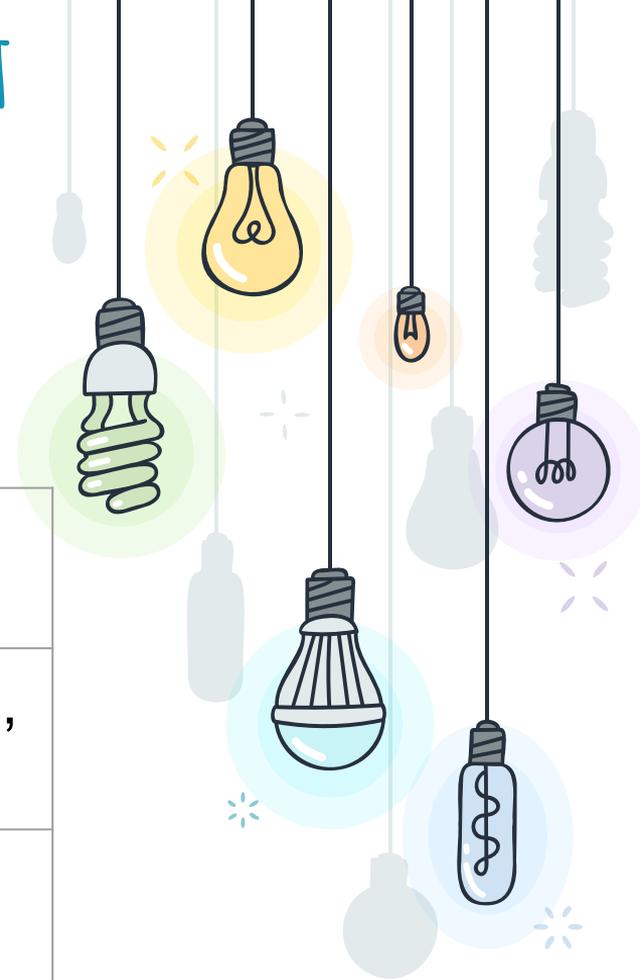
# NEW JERSEY STUDENT LEARNING ASSESSMENT (NJSLA)



- + **Computer-based**
- + **Statewide assessment**



ELA	Grades 3 through 9
Math	Grades 3 through 8 and Algebra I, Geometry, Algebra II
Science	Grades 5, 8, and 11



# THE NJSLA

- + computer based assessments
- + measure student proficiency with grade level skills, knowledge, and concepts that are critical to college and career readiness.
- + measure a student's progress in satisfying the acquisition of academic learning standards



# NJSLA SCORING ELA AND MATH

Level 1: Did not meet expectations

Level 2: Partially met expectations

Level 3: Approached Expectations

\* Level 4: Met Expectations

Level 5: Exceeded Expectations



# NJSLA SCORING SCIENCE

Level 1: Below Proficient

Level 2: Near Proficient

Level 3: Proficient

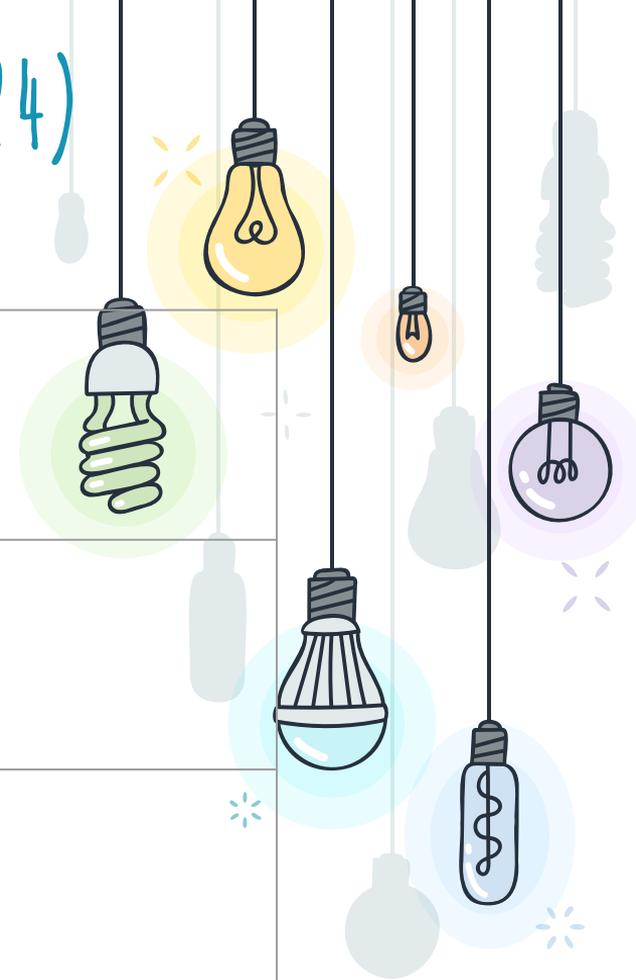
\* Level 4: Advanced Proficient



# NJSLA PARTICIPATION RATE (SPRING 2024)



<b>ELA</b> (149 eligible)	<b>93%</b>
<b>Math</b> (154 eligible)	<b>96%</b>
<b>Science</b> (73 eligible)	<b>93%</b>



# NJSLA RESULTS (SPRING 2024)

	Level 1 (Did not meet expectations)	Level 2 (Partially met expectations)	Level 3 (Approached expectations)	Level 4 (Met expectations)	Level 5 (Exceeded Expectations)
English Language Arts	57%	19%	12%	9%	*
Mathematics	53%	31%	10%	*	*
	Level 1 (Below Proficient)	Level 2 (Near Proficient)	Level 3 (Proficient)	Level 4 (Advanced Proficient)	
Science	75%	18%	*	*	NA

**\*Less than 10 students represented in this scoring category**

# NJSLA DATA BY DEMOGRAPHIC

ELA Participation Rate=  
93%

Content Area	Demographic Subgroup	Level 1 (Did not meet expectations)	Level 2 (Partially met expectations)	Level 3 (Approached expectations)	Level 4 (Met expectations)	Level 5 (Exceeded expectations)
<b>ELA</b>	Economically Disadvantaged	66%	22%	*	*	*
	Hispanic/Latino	62%	20%	*	*	*
	Asian	*	*	*	*	*
	Black/African American	60%	*	*	*	*
	White	45%	*	*	*	*
	Multi	*	*	*	*	*

\* Less than 10 students represented in this demographic sub group and category

# NJSLA DATA BY DEMOGRAPHIC

Math Participation  
Rate= 96%

Content Area	Demographic Subgroup	Level 1 (Did not meet expectations)	Level 2 (Partially met expectations)	Level 3 (Approached expectations)	Level 4 (Met expectations)	Level 5 (Exceeded expectations)
<b>Math</b>	Economically Disadvantaged	64%	25%	*	*	*
	Hispanic/Latino	57%	31%	*	*	*
	Asian	*	*	*	*	*
	Black/African American	55%	39%	*	*	*
	White	45%	29%	*	*	*
	Multi	*	*	*	*	*

\*Less than 10 students represented in this demographic sub group and category

# NJSLA DATA BY DEMOGRAPHIC

Science Participation  
Rate= 93%

Content Area	Demographic Subgroup	Level 1 (Below Proficient)	Level 2 (Near Proficient)	Level 3 (Proficient)	Level 4 (Advanced Proficient)
<b>Science</b>	Economically Disadvantaged	79%	*	*	*
	Hispanic	79%	*	*	*
	Asian	*	*	*	*
	Black	92%	*	*	*
	White	63%	*	*	*
	Multi	*	*	*	*
<b>*Less than 10 students represented in this demographic sub group and category</b>					

# NJSLA PARTICIPATION RATE (COMPARISON 2023 AND 2024)



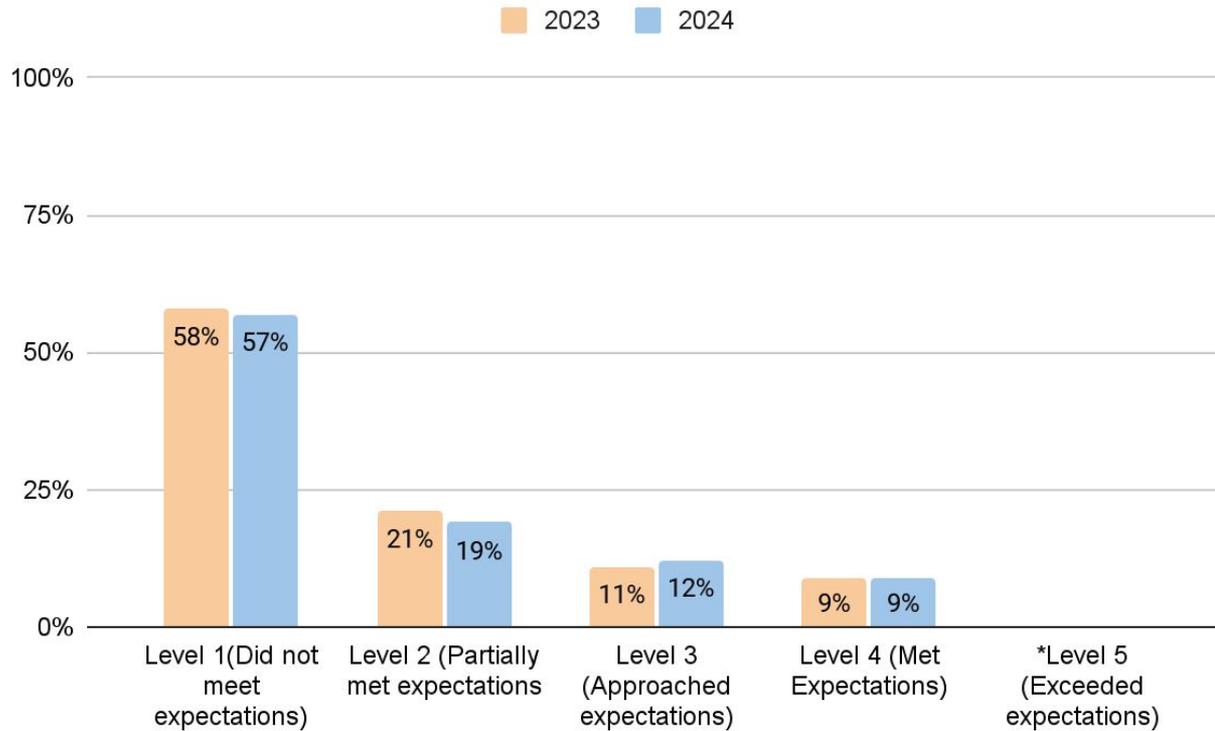
	<b>ELA</b>	<b>Math</b>	<b>Science</b>
<b>2023</b>	159	186	81
PR	87%	83%	86%
<b>2024</b>	149	154	73
PR	93%	95%	93%
<b>Comparison</b>	<b>+6%</b>	<b>+12%</b>	<b>+7%</b>

# NJSLA RESULTS (COMPARISON 2023 AND 2024)

<b>ELA</b>	<b>Level 1</b> (Did not meet expectations)	<b>Level 2</b> (Partially met expectations)	<b>Level 3</b> (Approached expectations)	<b>Level 4</b> (Met expectations)	<b>Levels 5</b> ( Exceeded expectations)
<b>2023</b>	<b>58%</b>	<b>21%</b>	<b>11%</b>	<b>9%</b>	<b>*</b>
<b>2024</b>	<b>57%</b>	<b>19%</b>	<b>12%</b>	<b>9%</b>	<b>*</b>
<b>Comparison</b>	<b>-1%</b>	<b>-2%</b>	<b>+1%</b>	<b>0</b>	<b>*</b>

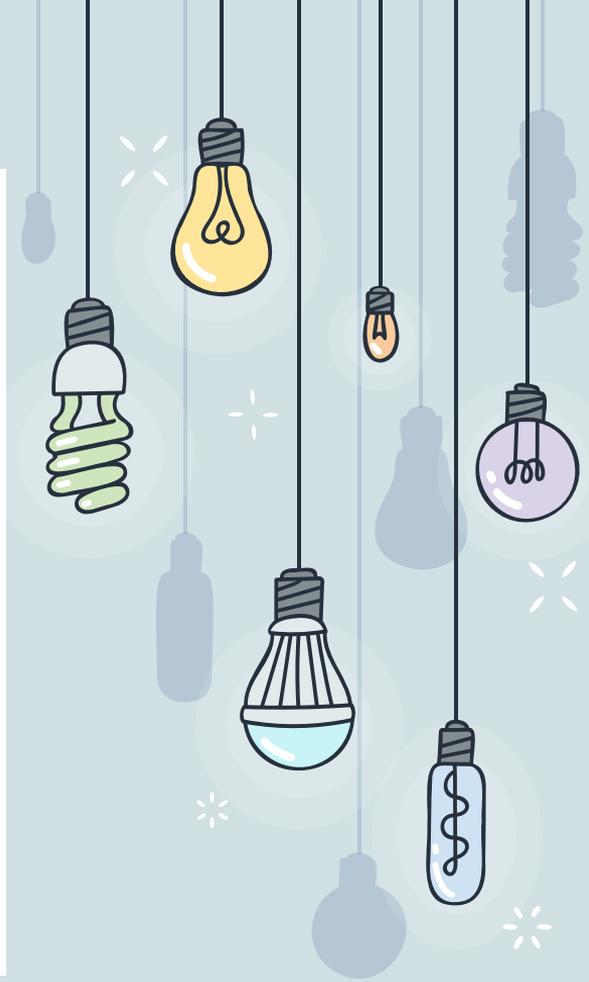
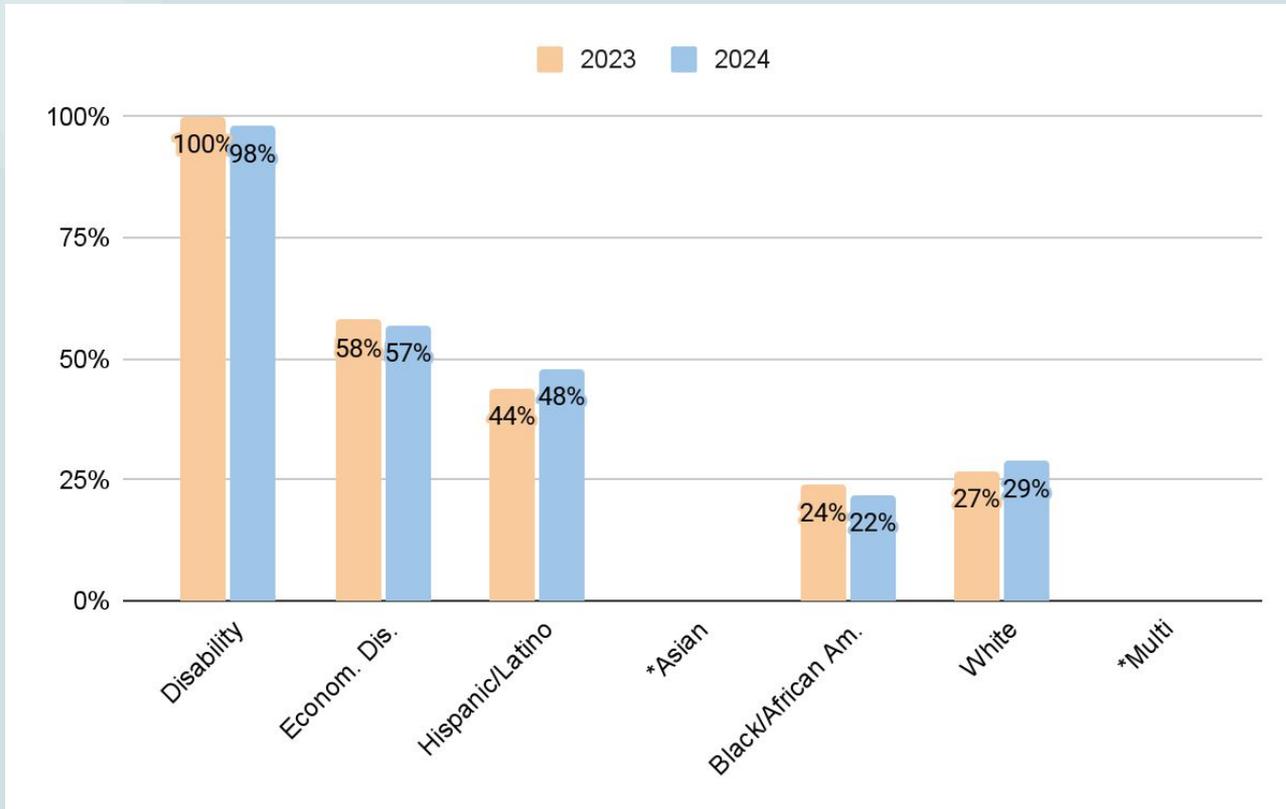
**\*Less than 10 students represented in this scoring category**

# NJSLA DATA ELA (COMPARISON 2023-2024)



**\*Less than 10 students represented in this demographic sub group and category**

# NJSLA DATA ELA (COMPARISON 2023-2024)



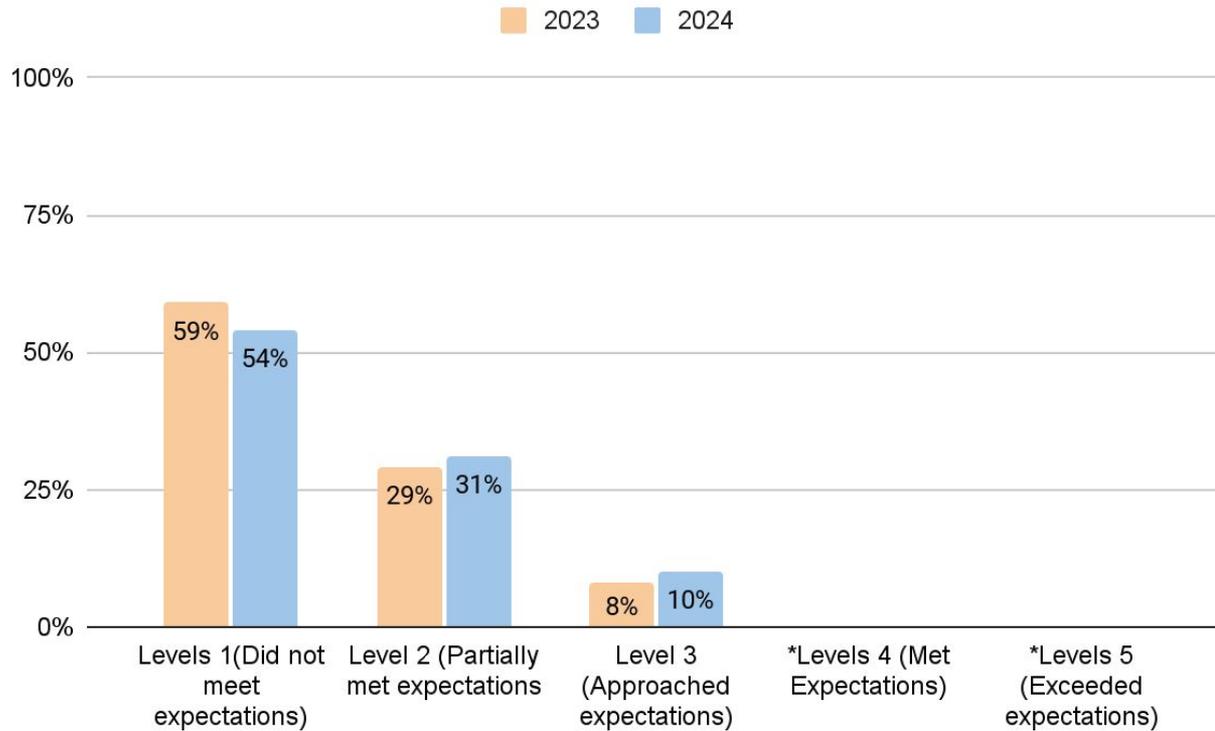
**\*Less than 10 students represented in this demographic sub group and category**

# NJSLA RESULTS (COMPARISON 2023 AND 2024)

<b>MATH</b>	Level 1 (Did not meet expectations)	Level 2 (Partially met expectations)	Level 3 (Approached expectations)	Level 4 (Met expectations)	Levels 5 ( Exceeded expectations)
2023	59%	29%	8%	*	*
2024	53%	31%	10%	*	*
Comparison	<b>-6%</b>	<b>+2%</b>	<b>+2%</b>	*	*

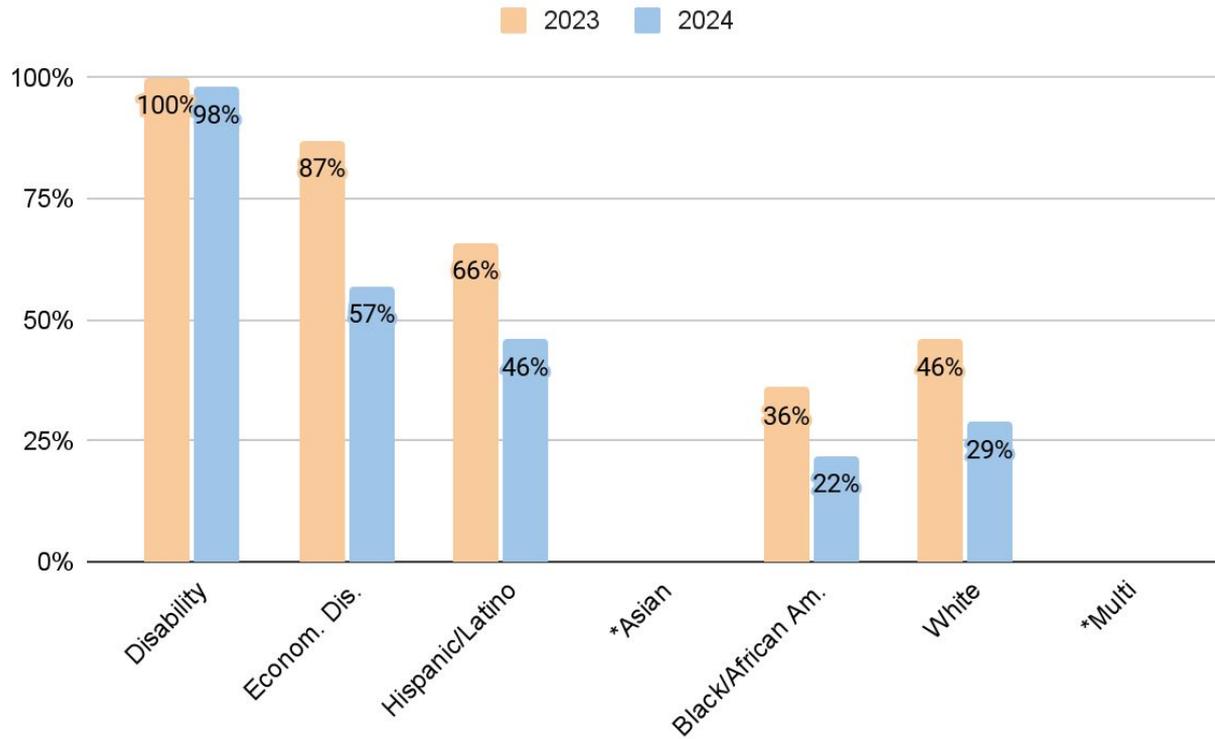
**\*Less than 10 students represented in this scoring category**

# NJSLA DATA MATH (COMPARISON 2023-2024)



**\*Less than 10 students represented in this demographic sub group and category**

# NJSLA DATA MATH (COMPARISON 2023-2024)



**\*Less than 10 students represented in this demographic sub group and category**

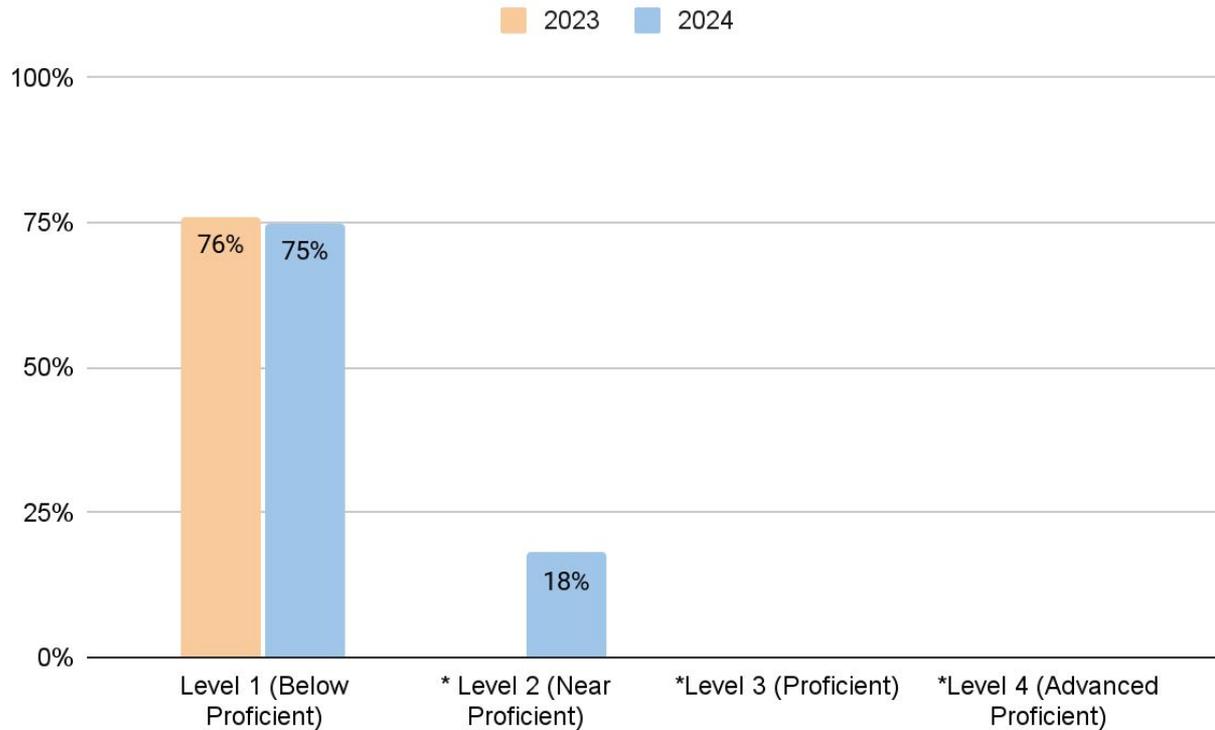
# NJSLA RESULTS (COMPARISON 2023 AND 2024)

<b>SCIENCE</b>	Level 1 (Below Proficient)	Level 2 (Near Proficient)	Level 3 (Proficient)	Level 4 (Advanced Proficient)
2023	76%	*	*	*
2024	75%	18%	*	*
<b>Comparison</b>	<b>+17%</b>	-----	*	*

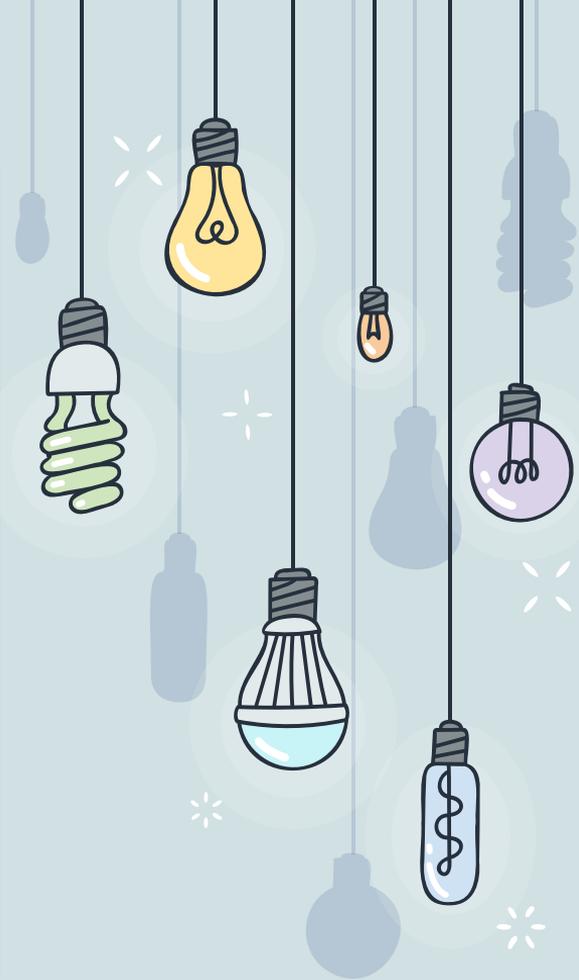
\*Less than 10 students represented in this scoring category

----- Comparison unable to be made

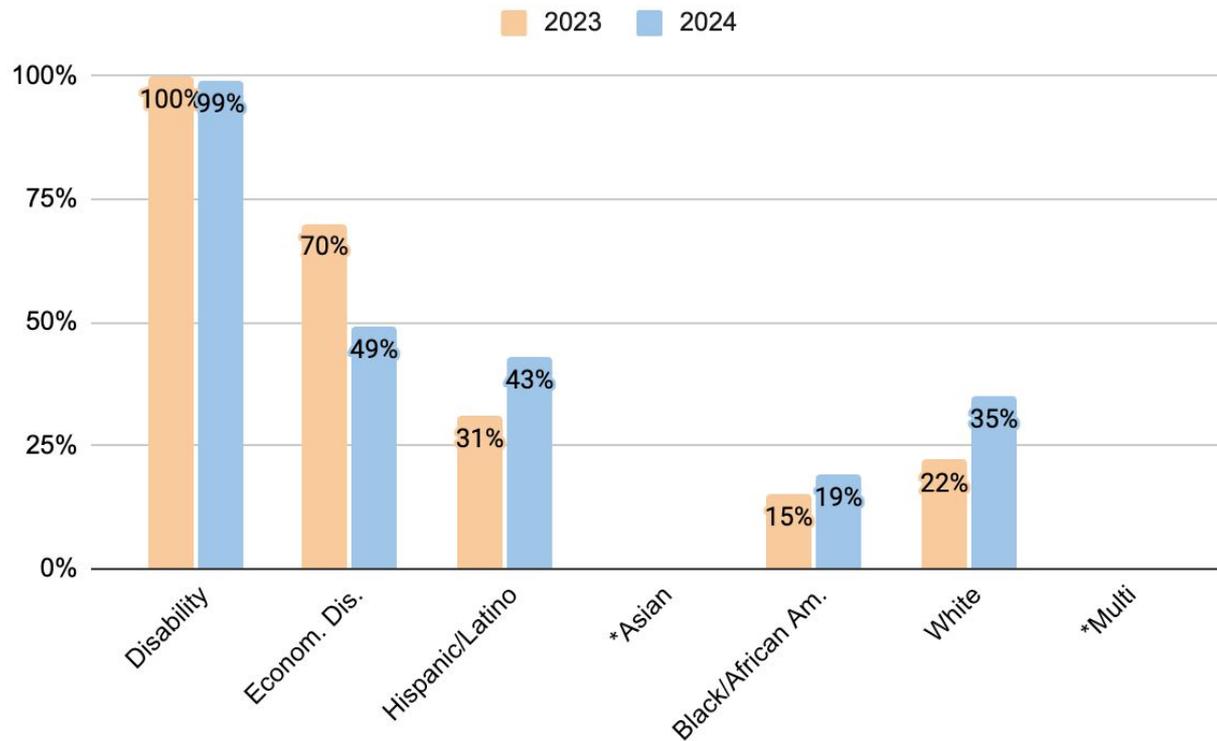
# NJSLA DATA SCIENCE (COMPARISON 2023-2024)



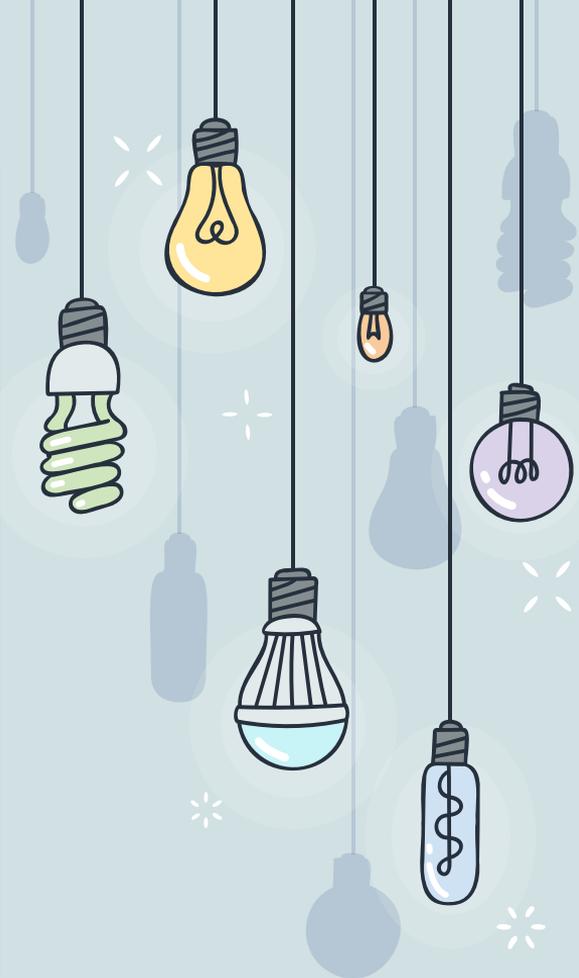
**\*Less than 10 students represented in this demographic sub group and category**



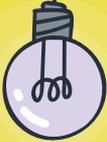
# NJSLA DATA SCIENCE (COMPARISON 2023-2024)



\*Less than 10 students represented in this demographic sub group and category



# Switch to... The DLM



# \* DYNAMIC LEARNING MAPS (DLM)

- + **Computer-based**
- + **Alternate assessment**



**DYNAMIC**  
LEARNING MAPS

ELA	Grades 3 through 8 and 11
Math	Grades 3 through 8 and 11
Science	Grades 5, 8, and 11



# STUDENTS WHO PARTICIPATE IN THE DLM ASSESSMENT...

- + Essential Elements (EEs)
  - × linked to the New Jersey Student Learning Standards (NJSLS) grade level expectations
- + EEs build a bridge from content standards to student skill levels and expectations

# DLM SCORING

1. Emerging
2. Approaching the target
3. At Target
- \* 4. Advanced



# DLM PARTICIPATION RATE (SPRING 2024)

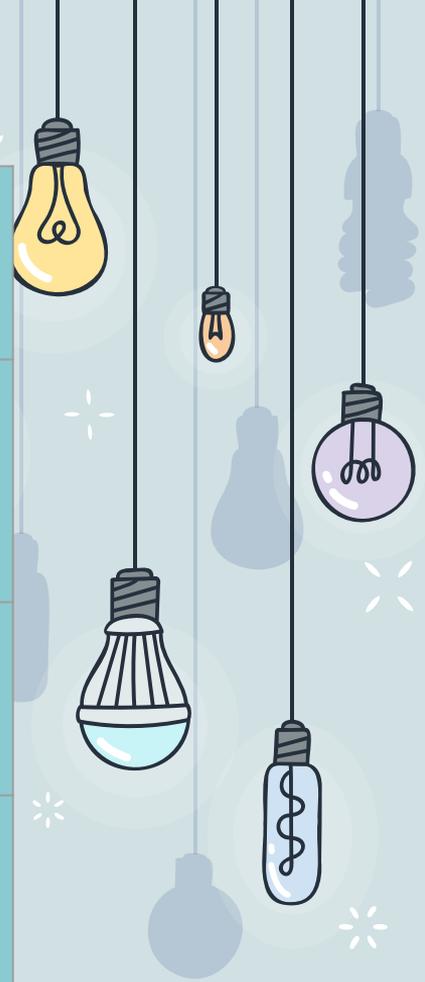


<b>ELA</b> (117 eligible)	81%
<b>Math</b> (117 eligible)	81%
<b>Science</b> (53 eligible)	79%

# DLM RESULTS (SPRING 2024)

	Emerging	Approaching Target	At Target	Advanced
English Language Arts	68%	*	18%	*
Mathematics	68%	16%	12%	*
Science	73%	*	*	*

\*Less than 10 students represented in this scoring category



# DLM DATA BY DEMOGRAPHIC

ELA Participation  
Rate= 81%

Content Area	Demographic	Emerging	Approaching Target	At Target	Advanced
ELA	Economically Disadvantaged	68%	*	*	*
	Hispanic/Latino	75%	*	*	*
	Asian	*	*	*	*
	Black/African American	*	*	*	*
	White	61%	*	*	*
	Multi	*	*	*	*

\*Less than 10 students represented in this demographic sub group and category

# DLM DATA BY DEMOGRAPHIC

Math Participation  
Rate= 81%

Content Area	Demographic	Emerging	Approaching Target	At Target	Advanced
Math	Economically Disadvantaged	70%	*	*	*
	Hispanic/Latino	65%	*	*	*
	Asian	*	*	*	*
	Black/African American	77%	*	*	*
	White	71%	*	*	*
	Multi	*	*	*	*

\*Less than 10 students represented in this demographic sub group and category

# DLM DATA BY DEMOGRAPHIC

Science Participation  
Rate= 79%

Content Area	Demographic	Emerging	Approaching Target	At Target	Advanced
Science	Economically Disadvantaged	72%	*	*	*
	Hispanic/Latino	81%	*	*	*
	Asian	*	*	*	*
	Black/African American	*	*	*	*
	White	*	*	*	*
	Multi	*	*	*	*

\*Less than 10 students represented in this demographic sub group and category

# DLM PARTICIPATION RATE (COMPARISON 2023 AND 2024)



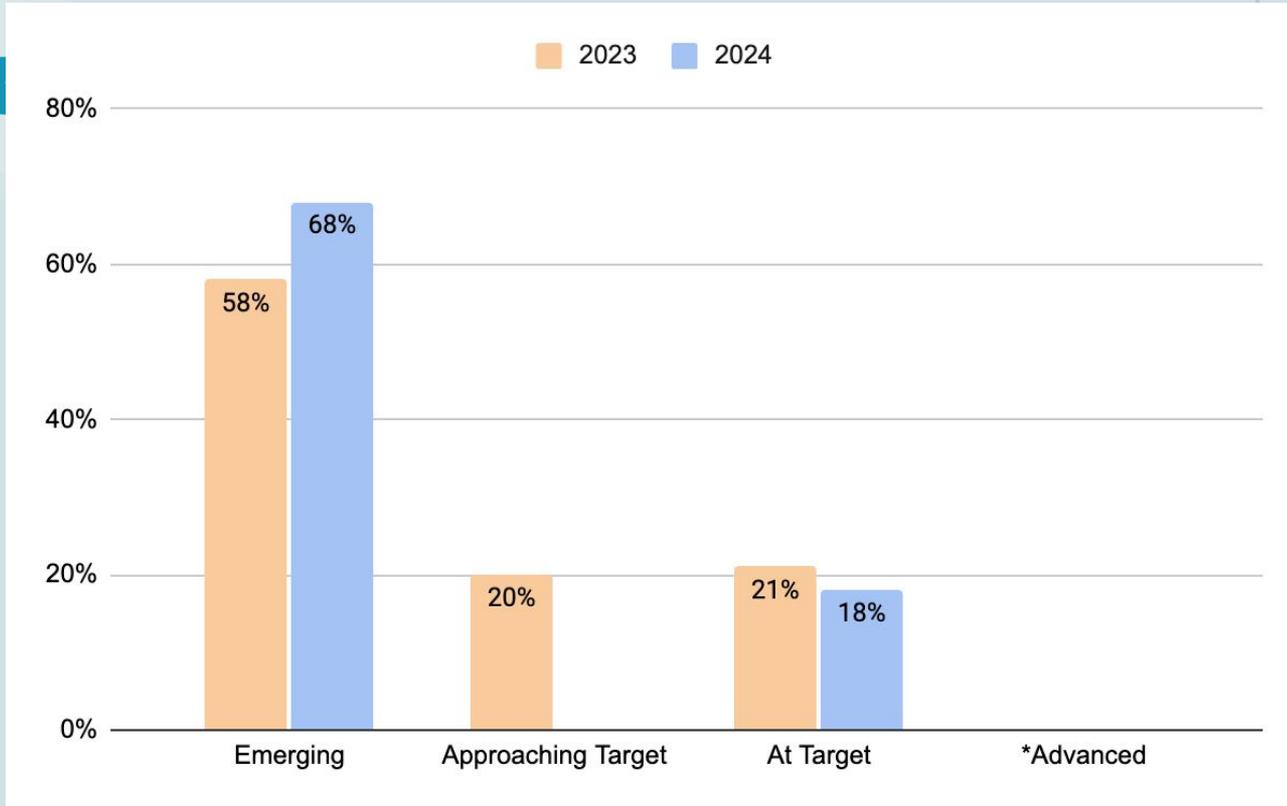
	<b>ELA</b>	<b>Math</b>	<b>Science</b>
<b>2023</b>	107	108	66
PR	89%	89%	97%
<b>2024</b>	95	95	42
PR	81%	81%	79%
<b>Comparison</b>	<b>-8%</b>	<b>-8%</b>	<b>-18%</b>

# DLM RESULTS (COMPARISON 2023 AND 2024)

<b>ELA</b>	Emerging	Approaching Target	At Target	Advanced
2023	58%	20%	21%	*
2024	68%	*	18%	*
<b>Comparison</b>	<b>+10%</b>	*	<b>-3%</b>	*

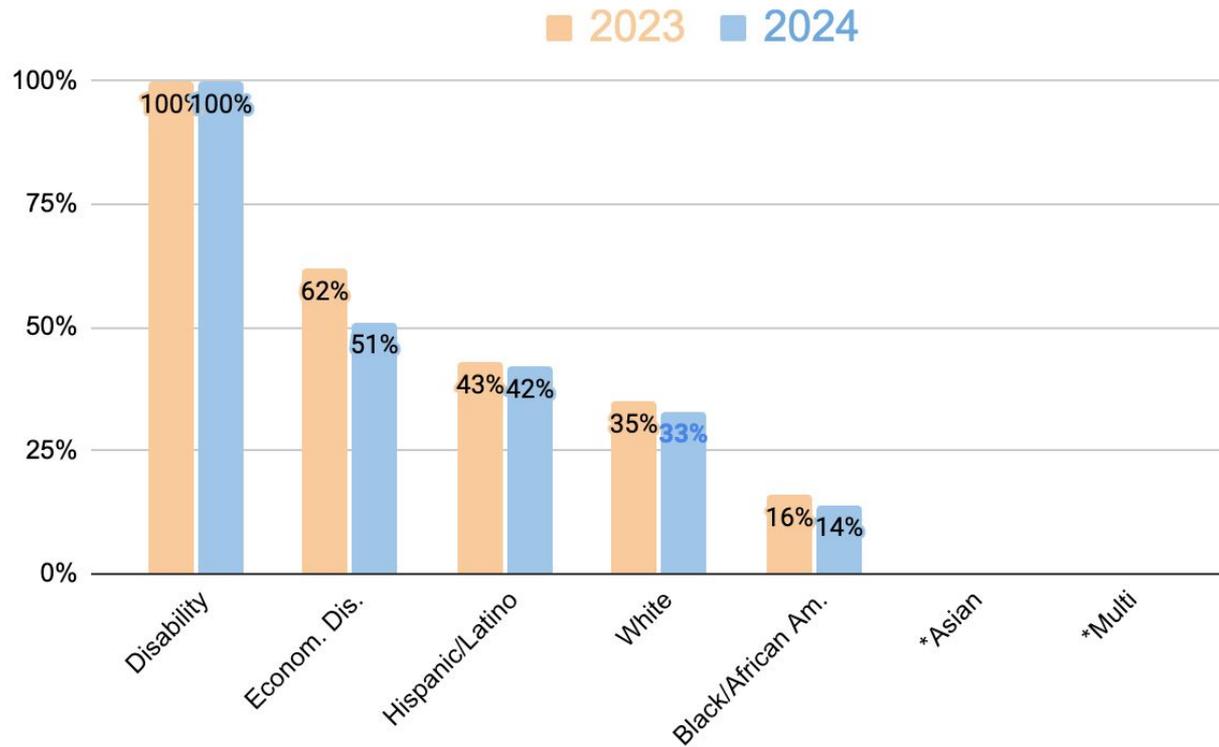
\*Less than 10 students represented in this scoring category

# DLM DATA ELA (COMPARISON 2023-2024)

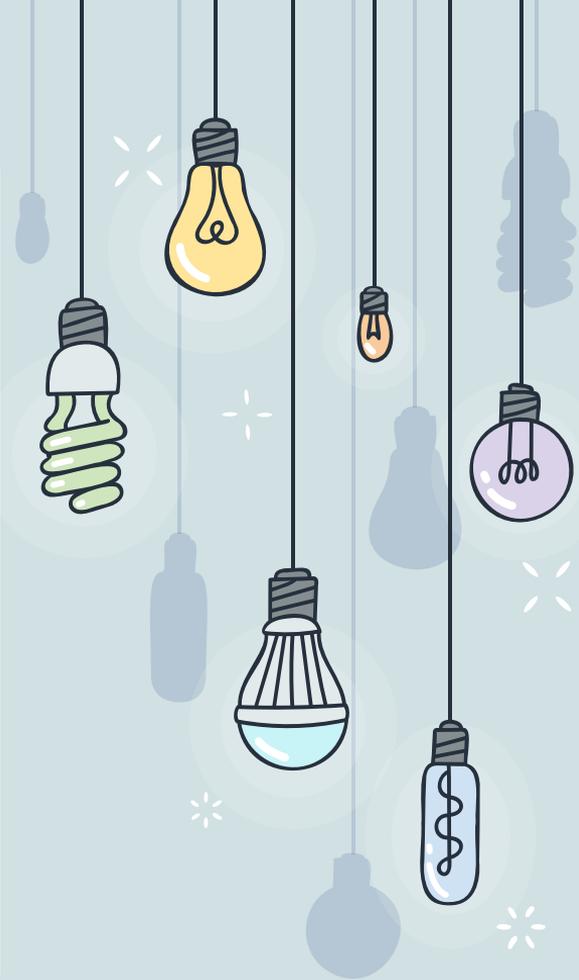


\*Less than 10 students represented in this demographic sub group and category

# DLM DATA ELA (COMPARISON 2023-2024)



\*Less than 10 students represented in this demographic sub group and category

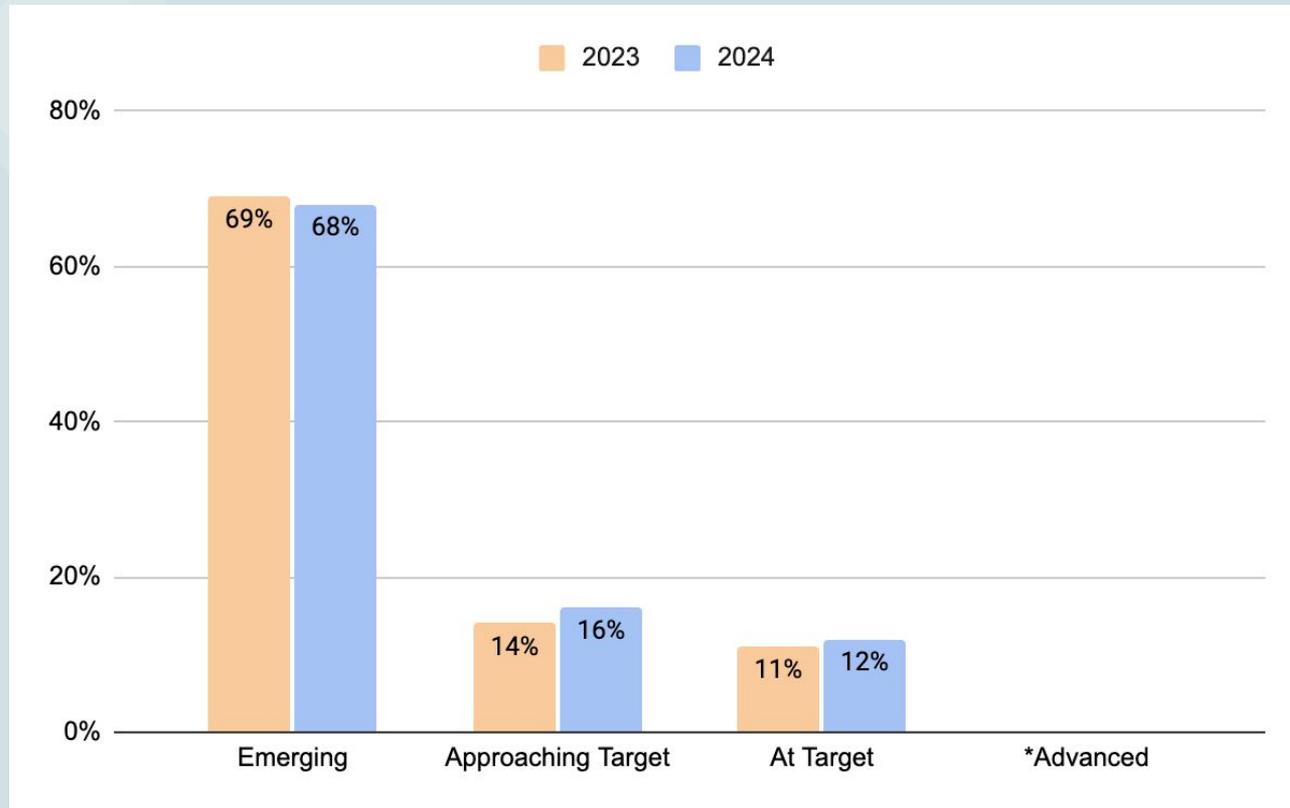


# DLM RESULTS (COMPARISON 2023 AND 2024)

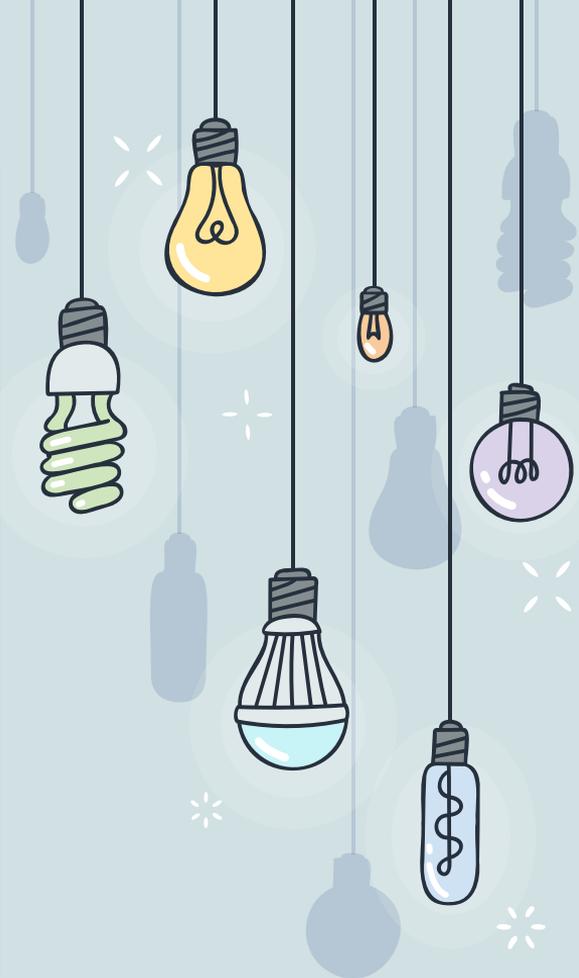
<b>MATH</b>	Emerging	Approaching Target	At Target	Advanced
2023	69%	14%	11%	*
2024	68%	16%	12%	*
<b>Comparison</b>	<b>-1%</b>	<b>+2%</b>	<b>+1%</b>	<b>*</b>

\*Less than 10 students represented in this scoring category

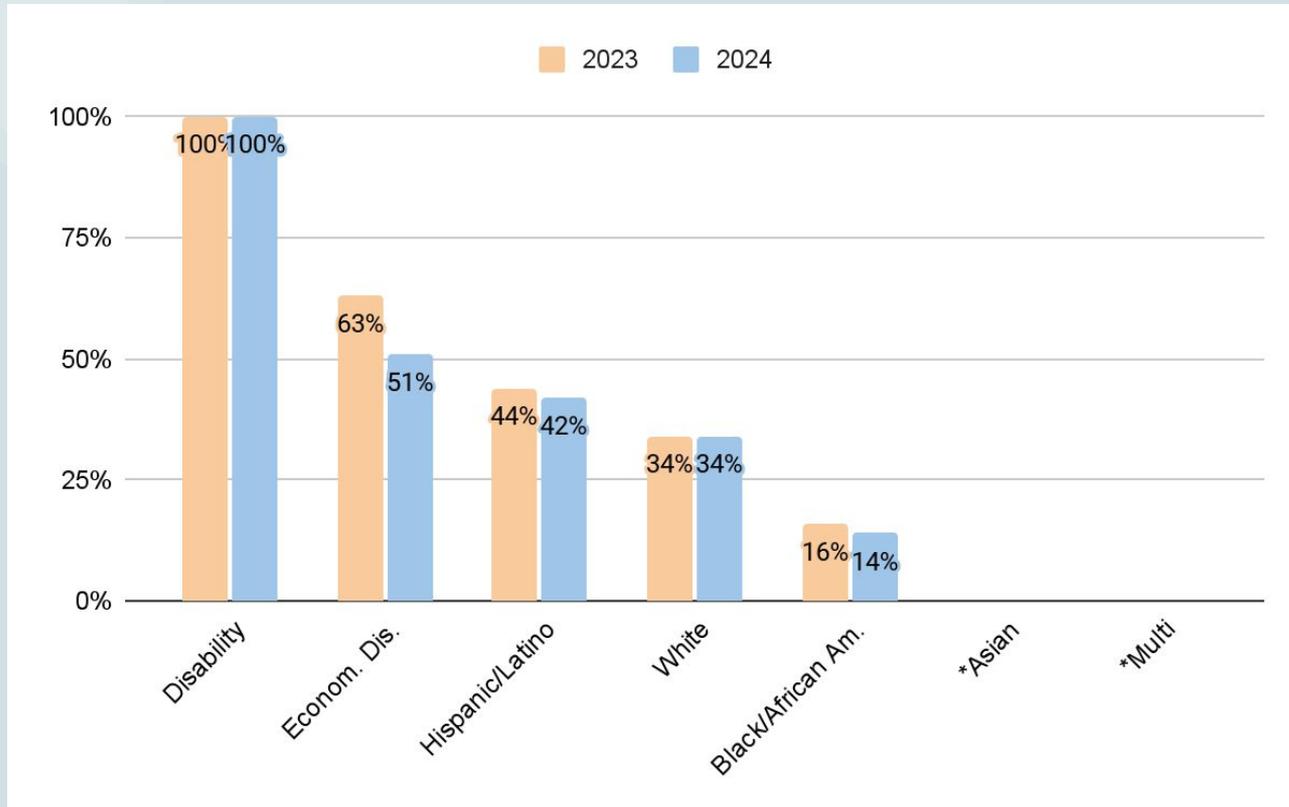
# DLM DATA MATH (COMPARISON 2023-2024)



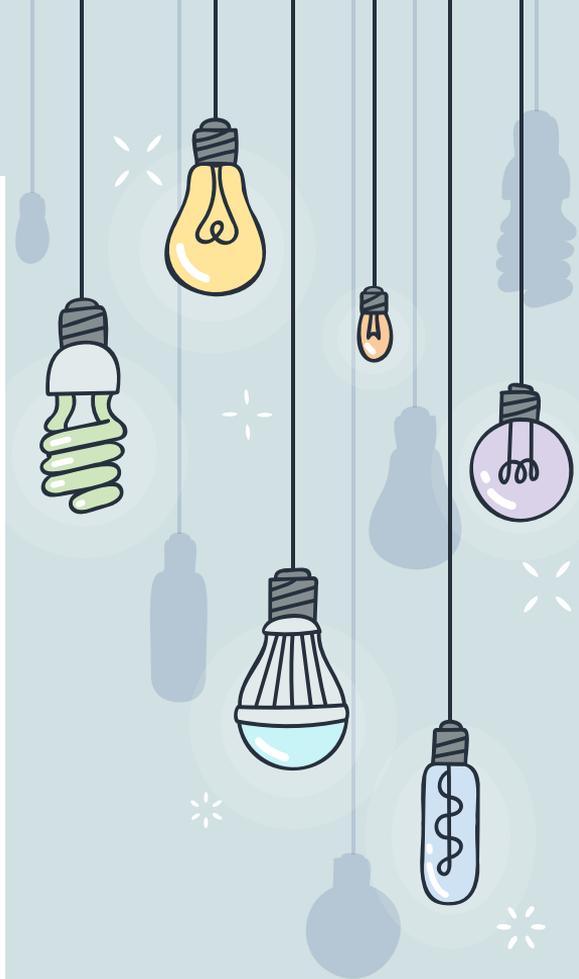
**\*Less than 10 students represented in this demographic sub group and category**



# DLM DATA MATH (COMPARISON 2023-2024)



**\*Less than 10 students represented in this demographic sub group and category**

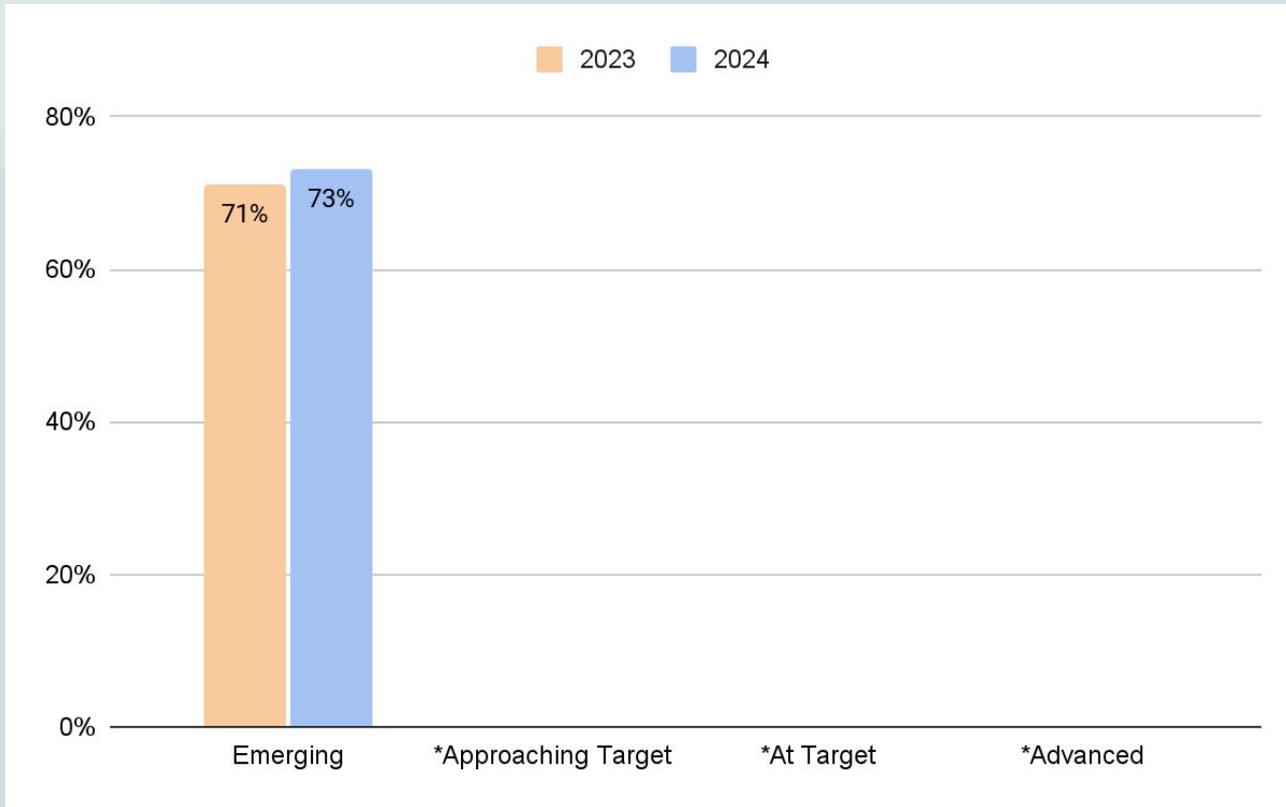


# DLM RESULTS (COMPARISON 2023 AND 2024)

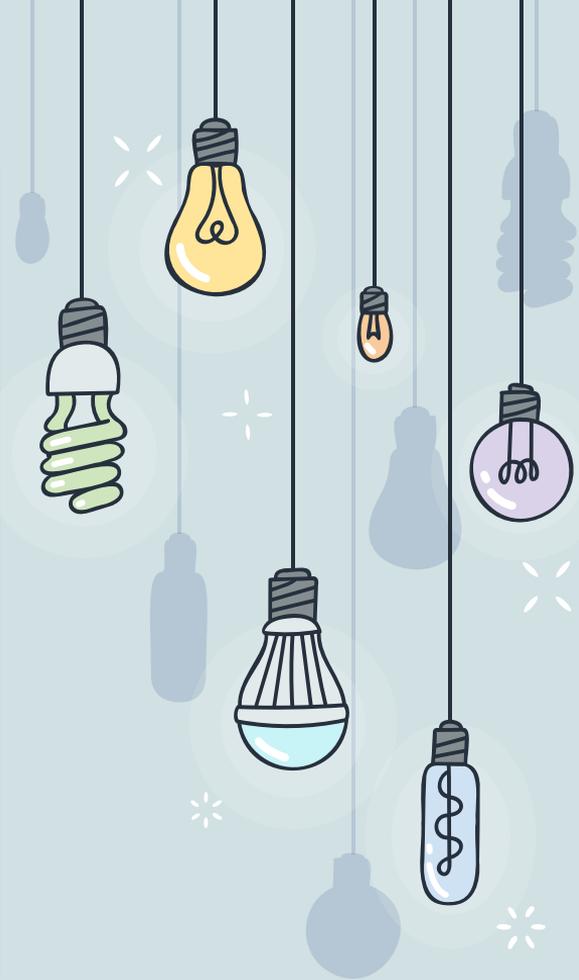
<b>SCIENCE</b>	Emerging	Approaching Target	At Target	Advanced
2023	71%	*	*	*
2024	73%	*	*	*
<b>Comparison</b>	<b>+2%</b>	*	*	*

\*Less than 10 students represented in this scoring category

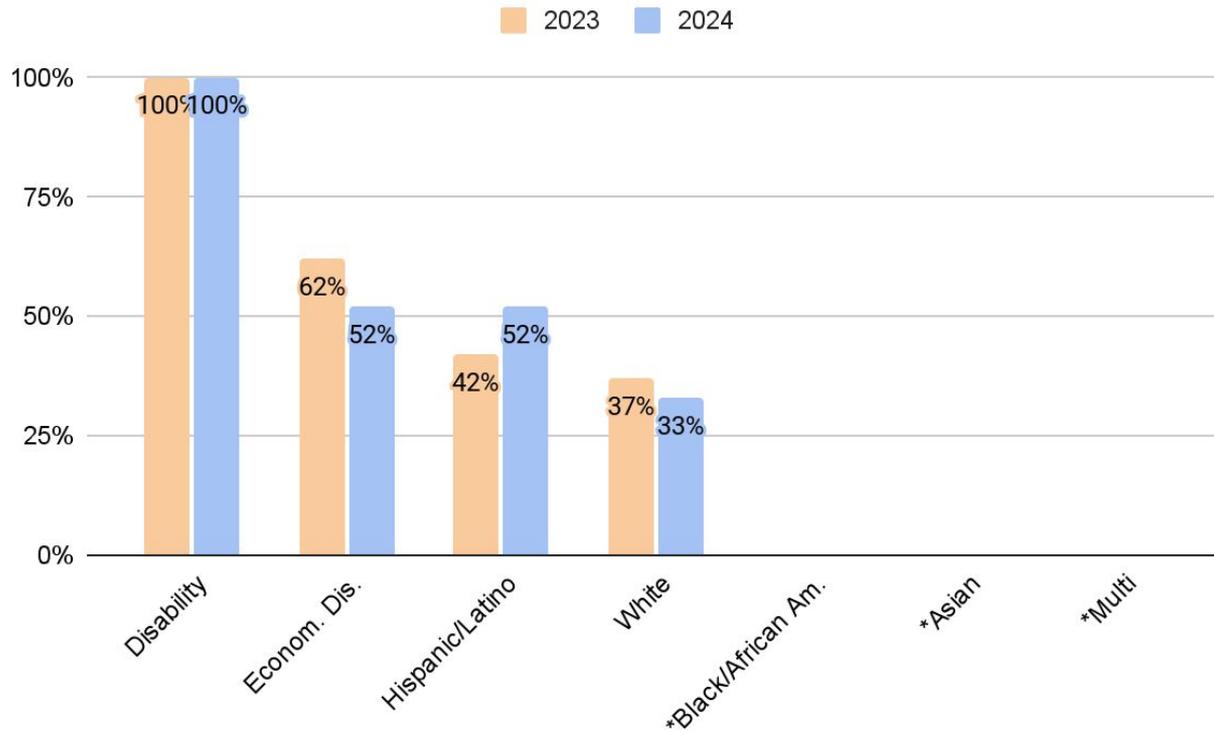
# DLM DATA SCIENCE (COMPARISON 2023-2024)



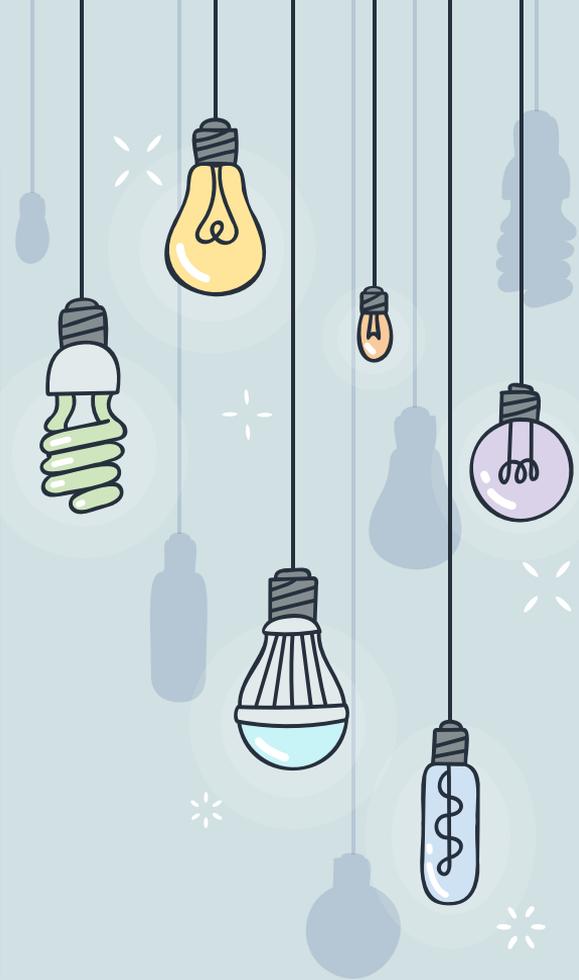
**\*Less than 10 students represented in this demographic sub group and category**



# DLM DATA SCIENCE (COMPARISON 2023-2024)



**\*Less than 10 students represented in this demographic sub group and category**





# INTERVENTIONS AND RESOURCES

- × **Star Renaissance** (Benchmark Assessment and screening tool for PK-12th reading, writing, math)
- × **Learning A-Z** (reading, writing, and elementary science, diagnostic included)
- × **Newsela** (relevant, differentiated, leveled ELA content, formative assessment included)
- × **Reading Horizons** (Reading interventions program K-12th)
- × **Boardmaker** (instructional tool to create symbol adapted accessible curriculum materials)
- × **Book Creator** (Multimodal digital tool book)
- × **BrainPop** (Cross-curricular learning games, interactive quizzes, and primary source activities for grades Pre-K+)
- × **IXL** (math practice and assessment for grades K-12)
- × **MooZoom** (SEL resource to help develop social and emotional skill and competency)

# CONSIDERATIONS/NOTABLE ACHIEVEMENTS

- + Students with specialized needs
- + Instruction is modified
- + Hands-on instruction
- + Multiple/varied assessments
- + Progress over time



# THANKS!

You can find me at:  
✦ [tanpin@bergen.org](mailto:tanpin@bergen.org)

